

	A	B	C	D	E	F	G	H	I	J	K
All Saints,Weymouth	173	59%	14	450.6	24%	n/a	n/a	n/a	n/a	n/a	n/a
Beaminster School	124	69%	5	428.9	27%	685.9	213.5	17	n/a	n/a	n/a
The Blandford School	191	52%	18	437.7	17%	665.3	197.6	20	478.1	235.5	13
Bryanston School	132	0%	27	384.8	0%	866.4	248.8	4	n/a	n/a	n/a
Budmouth College	242	58%	15	468.4	12%	675.2	198.8	19	744.1	225.2	1
Clayesmore School	101	68%	8	367.7	43%	700.9	217.2	16	n/a	n/a	n/a
Ferndown Upper School	232	50%	20	402.9	9%	679.5	199.3	18	686.3	237.6	4
Gillingham School	273	68%	7	420.7	41%	866.7	225.7	3	n/a	n/a	n/a
The Grange School	111	47%	21	472.5	6%	n/a	n/a	n/a	739.3	206.6	2
The Gryphon School, Sherborne . .	238	63%	11	488.0	38%	796.9	229.2	6	659.6	241.0	5
Highcliffe School	234	74%	3	560.4	27%	727.5	206.4	15	622.3	208.8	8
Isle of Portland Academy	151	57%	17	420.2	14%	n/a	n/a	n/a	n/a	n/a	n/a
Kingston Maurward	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	409.0	201.3	14
Leweston School	41	83%	1	574.9	54%	923.2	242.0	2	n/a	n/a	n/a
Lytchett Minster School	233	64%	10	421.8	27%	768.9	221.5	10	621.9	229.6	9
Milton Abbey School	38	26%	24	359.4	0%	501.4	166.6	22	565.5	202.2	10
The Purbeck School	247	45%	22	424.7	25%	737.4	211.1	14	n/a	n/a	n/a
Queen Elizabeth School	353	51%	19	434.1	17%	654.3	192.9	21	711.1	231.2	3
St Mary's School,Shaftesbury 72	76%	2	433.9	11%	785.9	231.6	8	n/a	n/a	n/a	
Shaftesbury School	169	57%	16	501.5	12%	771.2	198.5	9	528.9	185.9	11
Sherborne School for Girls	77	0%	25	419.2	0%	937.9	242.4	1	n/a	n/a	n/a
Sherborne School	119	0%	26	390.7	0%	799.1	225.4	5	n/a	n/a	n/a
The Sir John Colfox School	139	59%	13	509.9	35%	792.0	220.0	7	656.9	213.5	7
Sturminster Newton High	116	63%	12	474.9	20%	n/a	n/a	n/a	n/a	n/a	n/a
Thomas Hardy School	467	68%	6	524.1	36%	762.5	215.2	11	657.3	224.5	6
Twynham School	241	65%	9	427.1	35%	755.1	216.4	12	n/a	n/a	n/a
The Wey Valley School	198	44%	23	410.2	16%	n/a	n/a	n/a	n/a	n/a	n/a
Weymouth College	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	488.5	201.8	12
The Woodroffe School	173	70%	4	455.7	47%	750.5	202.4	13	n/a	n/a	n/a

A. The number of pupils eligible for GCSE and equivalent qualifications. This is defined as the number of pupils at the end of Key Stage 4, which usually means all pupils in Year 11.

B. The proportion of candidates getting five or more A* to C-grades at GCSE or equivalent including English and maths.

C. The rank within its local authority which the school achieved according to the proportion of pupils getting five or more A* to C-grades at GCSE or equivalent

including English and maths. Ties are broken by average GCSE points score per pupil.

D. The average points score per pupil. GCSEs and qualifications judged to be equivalent to GCSEs are assigned points. For example, a GCSE, grade B 46 points; BTEC Certificate in Applied Science, Distinction.

E. The percentage of pupils achieving the English Baccalaureate (see notes to Table 5 for explanation). **KEY STAGE 5:** A-levels, other academic and vocational qualifications.

F. The average points score per full-time equivalent academic student at the end of Key Stage 5 (which usually means pupils in Year 13). This includes those taking courses such as A-levels and the International Baccalaureate.

G The average point score per academic entry.

H. The rank within its local authority the school or college achieved according to its points score per academic student. Ties are broken by the average points score per academic entry.

I. The average points score per

full-time equivalent vocational student at the end of Key Stage 5 (which usually means pupils in Year 13). This includes those taking courses such as BTECs and NVQs.

J. The average points score per vocational entry.

K. The rank within its local authority the school or college achieved according to its points score per vocational student. Ties are broken by the average number of points score per vocational entry.